








<p style="text-align: center;">Maths</p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> identify non-unit fractions, (fractions that are made of several unit fractions, e.g. $\frac{2}{5}$) in different contexts (e.g. fractions of shapes, quantities, measures and fractions on number lines) compare and order non-unit fractions add and subtract fractions with the same denominator solve problems involving fractions Identify, make and draw polygons (2D shapes enclosed by straight lines) use the terms parallel and perpendicular 	<div style="text-align: center;"> <h2>Hartford Junior School</h2> <h3>Learning Leaflet</h3> <h2>Year 3</h2> <h1>Summer 2nd Half Term 2025</h1> <p>Welcome to our Year 3 Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child.</p> <p>Mrs Cheryl Esaw Class Teacher in Beech</p> <p>Mrs Claire Booth (Monday and Tuesday) and Mrs Victoria Hollison (Wednesday, Thursday and Friday) Class Teachers in Chestnut</p> <p>Our weekly planning time (PPA) is every Wednesday</p> <p>Our Teaching Assistants: Mr Ben Wilcox and Miss Taya Harding</p> </div>		<p style="text-align: center;">English</p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> write in the style of an author edit and proof read my work plan and write a diary entry use varied openers in sentences use drama to explore the events of a story plan and write a newspaper article edit newspaper articles plan, write and edit a short, suspenseful chapter <p>Key texts: 'Nothing to See Here Hotel' by Steven Butler</p>  
<p style="text-align: center;">PE</p> <p>2 PE sessions each week, 1 indoor and 1 outdoor session. Beech Class: Thursday and Friday Chestnut Class: Thursday and Friday</p> <p style="text-align: center;">Athletics and Hockey</p> <p>PE kits in school colours worn to school on PE days. Earrings cannot be worn and long hair must be tied back. Unfortunately, we cannot remove earrings.</p> 	<p style="text-align: center;">RE</p> <p>This half term we will answer:</p> <ul style="list-style-type: none"> What texts are important to people of faith? 		<p style="text-align: center;">Homework</p> <p>Seesaw EdShed </p> <p>Homework will be set on a Friday via Seesaw and needs to be completed by the following Wednesday. Please support and encourage your child, although it should primarily be their own work. Spelling tasks are on EdShed using their log in. Spelling tests are on Mondays. All work will be checked by the class teacher. Your child would also significantly benefit from daily reading using the book sent home to reinforce fluency.</p> <p style="text-align: center;">PSHE</p> <p>This half term we will be learning about: Managing Safety and Risk</p> <ul style="list-style-type: none"> Evaluate the risk and external influences to make an informed decision. <p>Healthy Lifestyles</p> <ul style="list-style-type: none"> Learn about the impact of healthy choices on their lifestyle e.g. diet, sleep and activities. <p>Managing Change</p> <ul style="list-style-type: none"> Identifying past and future changes, how this may feel and strategies to cope. 
<p style="text-align: center;">French</p> <p>This half term we will:</p> <ul style="list-style-type: none"> Ask for an ice-cream in French using 'je voudrais'. Say what flavour they would like whether they would like a cone or a small pot/tub of ice-cream. Recognise, recall and spell 10 action verbs in French and use them to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). Attempt to form longer and more complex sentences using the conjunctions 'et' and 'mais' (and/ but). 